

#### **UNIVERSITY OF MOSTAR**

#### ACADEMIC AFFAIRS OFFICE – ORGANIZATION AND TASKS

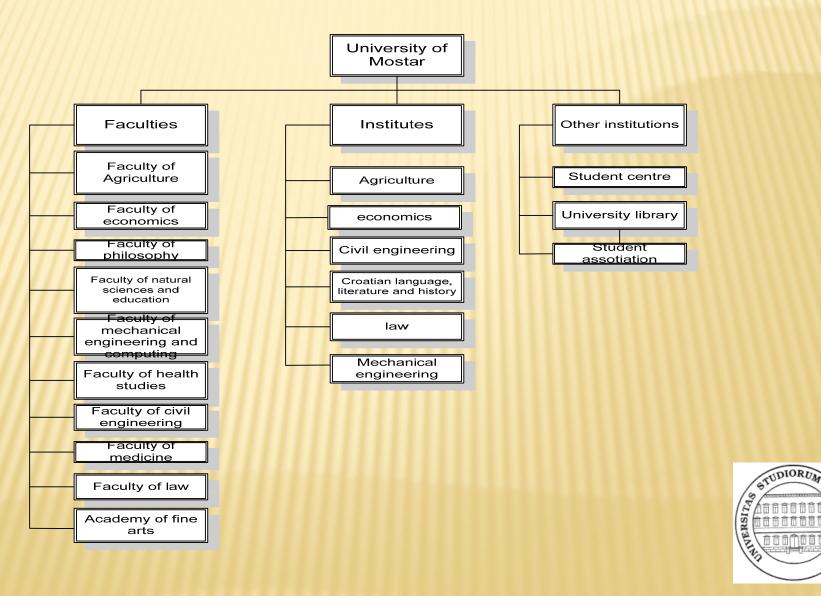
Prof. Vojo Višekruna, Ph.D., Rector's Assistant Ivana Zovko, International Relations Officer

TEMPUS MOREM, Maribor, April, 13-17 2010

### Introduction

University of Mostar is organized as an association of faculties with absolute academic and partial financial autonomy. The University is a legal entity, but faculties are also individual legal entities.

### UNIVERSITY STRUCTURE – PRESENT STATE



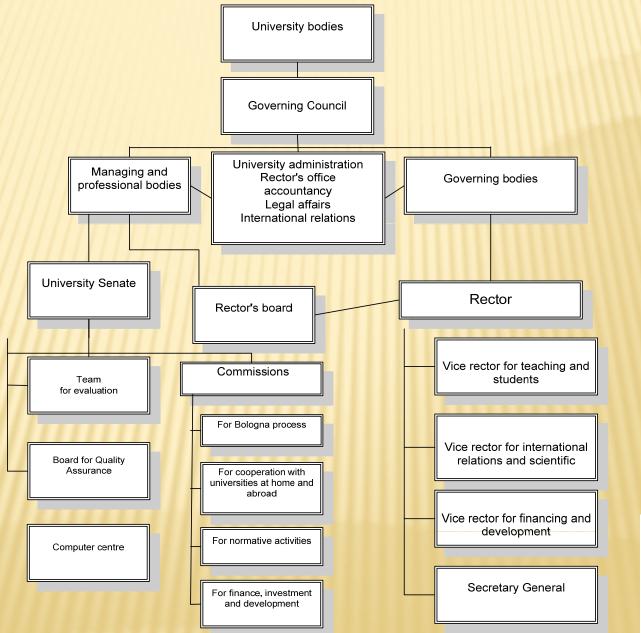
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### UNIVERSITY STRUCTURE – PRESENT STATE



- × Faculties are still legal entities
- × Employment at the faculty level
- × Students' enrollment at the faculty level
- Small number of services (offices) at the university level (International Relations Office, QA office)
- × Commissions at the university level:
  - + For Bologna process
  - + For normative acts
  - + For interuniversity cooperation
  - + For finance, investment and development

#### **UNIVERSITY MANAGEMENT – PRESENT STATE**





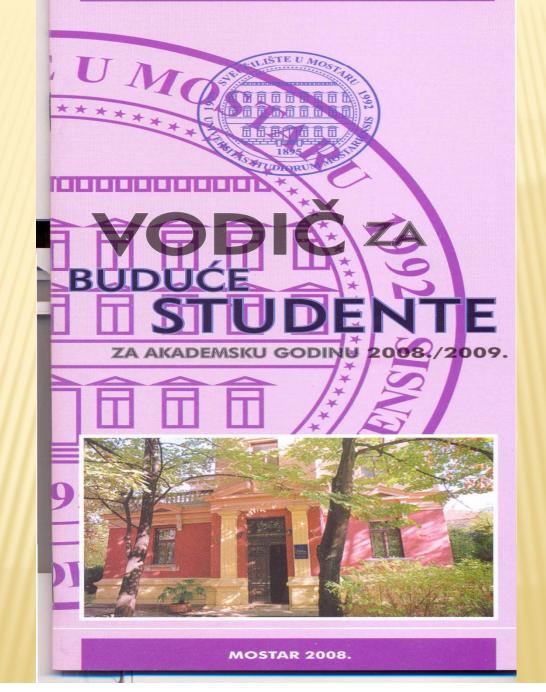
As it can be seen from the previous slides the University of Mostar does not have a specially organized Academic Affairs Office. The Vice-Rector for teaching process and students or in the present situation Rector's assistant for teaching process and students is authorized for those activities. He also has at his disposal an employee for administrativetechnical tasks.

Vice-Deans for teaching process and accompanying services are authorized for these activities at the Faculties.

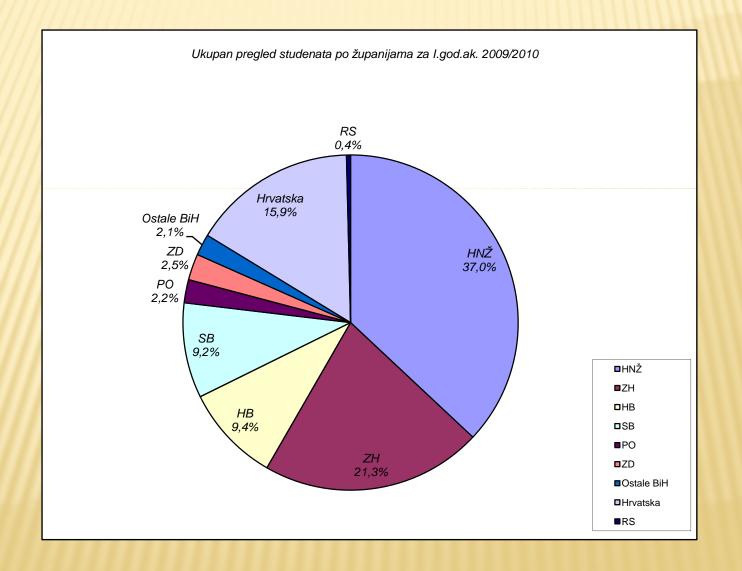
The next slides will show academic affairs activities at the level of University – Rectorate and at the level of Faculties.

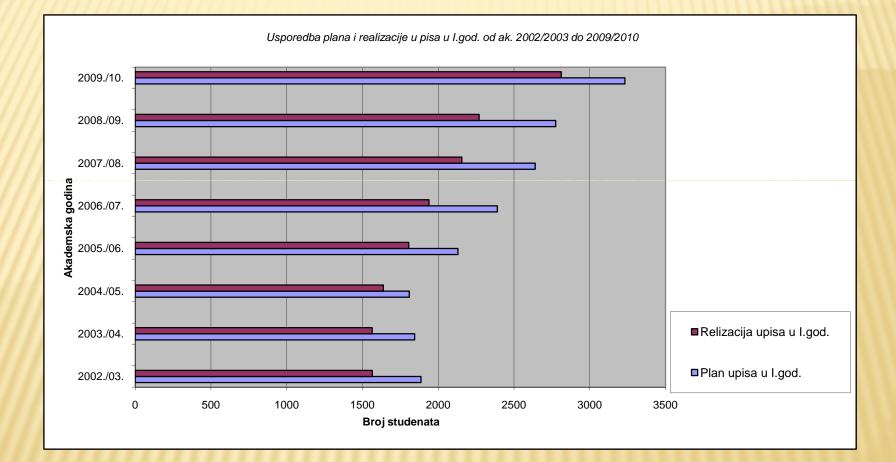
| No. | Activity   | University   | Faculty  |
|-----|--|--|--|
| 1.  | Enrolment of<br>new students in<br>the<br>undergraduate<br>and graduate<br>studies | <ul> <li>Preparation of decision on<br/>enrolment quotas</li> <li>Conducting of activities for regular<br/>preparation and holding of<br/>University fairs</li> <li>Making of publication "Guide for<br/>future students"</li> <li>Preparation of enrolment<br/>competition, its adoption in the<br/>Senate and its publishing</li> </ul>  | <ul> <li>Defining of enrolment quotas</li> <li>Participation in the University fairs</li> <li>Participation in preparing materials for the "Guide for future students"</li> <li>Participation in preparing enrolment competitions</li> <li>Receiving of requests for enrolment, organization and holding of entrance exams and enrolment of new students.</li> </ul> |
| 2.  | Analysis of new<br>students<br>enrolment   | <ul> <li>-Overview of the enrolled students</li> <li>"PLAN – REALIZATION"</li> <li>-Overview of secondary schools</li> <li>from which the students come</li> <li>-Overview of success in secondary schools</li> <li>-Overview of countries, cantons</li> <li>from which the students come</li> <li>-The above mentioned is</li> <li>considered and adopted by the Senate.</li> </ul> | Analysis of data about<br>enrolment results in<br>accordance with official letters<br>sent from the University level   |

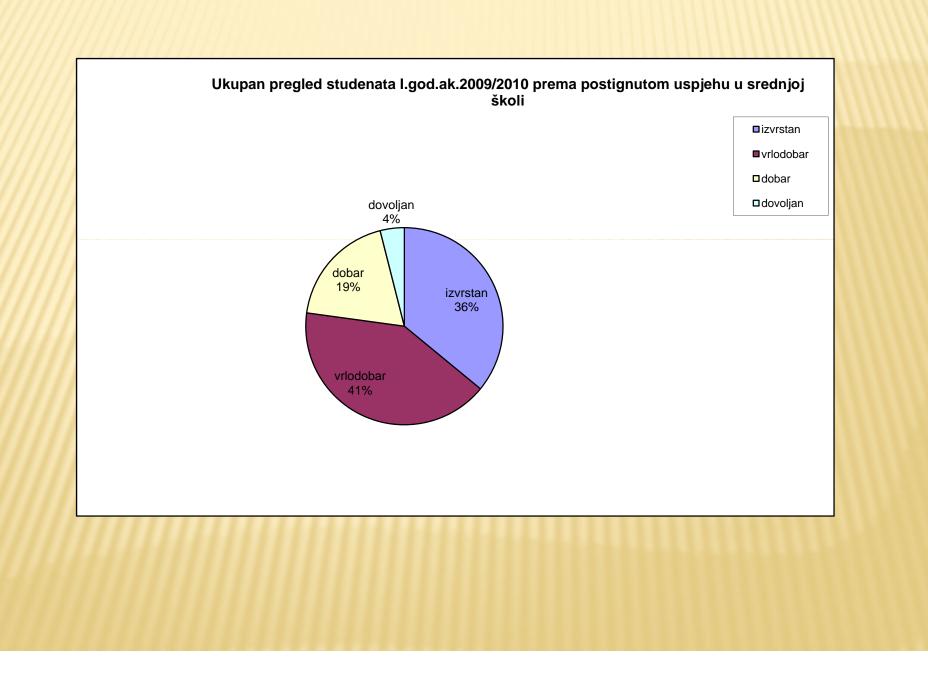
#### SVEUČILIŠTE U MOSTARU



| Finished<br>secondary<br>school | Faculty of<br>Agriculture | Academy<br>of Fine<br>Arts | Economics | Civil<br>Engineering |       | Natural<br>sciences<br>and<br>education | Mechanical<br>and<br>Mechanical<br>Engineering | Engineering<br>Computing<br>Computing | Medicine | Law    | Health<br>studies | Σ       | Total<br>(%) |
|---------------------------------|---------------------------|----------------------------|-----------|----------------------|-------|---|--|---------------------------------------|----------|--------|-------------------|---------|--------------|
|                                 | 44.07                     | 04.05                      |           |                      | 40,30 |   | 04.50  |                                       |          |        | 40.00             |         | 10.04        |
| Grammar school                  | 41,67                     | 21,05                      | 34,00     | 66,00                | 27,86 | 36,10                                   | 31,58  | 26,62                                 | 92,00    | 61,20  | 18,00             | 468,52  | 42,94        |
| Economic                        | 20,83                     |                            | 54,20     | 2,00                 |       | 26,67                                   | 2,63   | 12,99                                 |          | 20,00  | 2,00              | 169,18  | 15,50        |
| Medicine                        | 5,56                      | $\Pi$                      | 0,73      |                      | 6,47  | 5,56                                    | 1,32   | 1,30                                  | 8,00     | 2,60   | 78,00             | 109,54  | 10,04        |
| Electrical<br>engineering       | 4,86                      | 111                        | 1,96      | 5,00                 | 5,64  | 6,35                                    | 23,68  | 44,81                                 |          | 4,70   | 2,00              | 99,00   | 9,07         |
| Mechanical<br>engineering       | 2,08                      | HH                         | 2,69      | 1,00                 | 2,82  | 1,43                                    | 22,37  | 10,39                                 |          |        |                   | 42,78   | 3,92         |
| Civil engineering               | 3,47                      | $\Pi$                      | 0,49      | 25,00                | 0,98  | 1,43                                    | 13,16  | 0,65                                  |          |        |                   | 45,18   | 4,14         |
| Traffic                         | 2,78                      | 111                        | 2,94      | 1,00                 | 4,81  | 2,22                                    | 5,26   | 1,95                                  |          | 4,20   |                   | 25,16   | 2,31         |
| Art                             | IIII                      | 78,95                      | 1111      | ////                 | 1,16  |   |  |                                       |          | 0,50   |                   | 80,61   | 7,39         |
| Agriculture                     | 14,58                     |                            |           |                      | 1,33  | 0,95                                    |  |                                       |          | 0,50   |                   | 17,36   | 1,59         |
| Touristic                       | ////                      |                            | 0,49      |                      |       | 5,24                                    |  |                                       |          | 5,30   |                   | 11,03   | 1,01         |
| Catering                        |                           |                            | 1,47      |                      | 6,30  |   |  |                                       |          |        |                   |         |              |
| Food technology                 |                           | ///                        |           |                      |       |   |  | 0,65                                  |          |        |                   | 0,65    | 0,06         |
| Other                           | 4,16                      |                            | 1,03      |                      | 1,33  | 13,97                                   |  | 0,65                                  |          | 1,00   |                   | 22,14   | 2,03         |
| Σ                               | 99,99                     | 100,00                     | 100,00    | 100,00               | 99,00 | 99,92                                   | 100,00   | 100,01                                | 100,00   | 100,00 | 100,00            | 1091,15 | 100,00       |



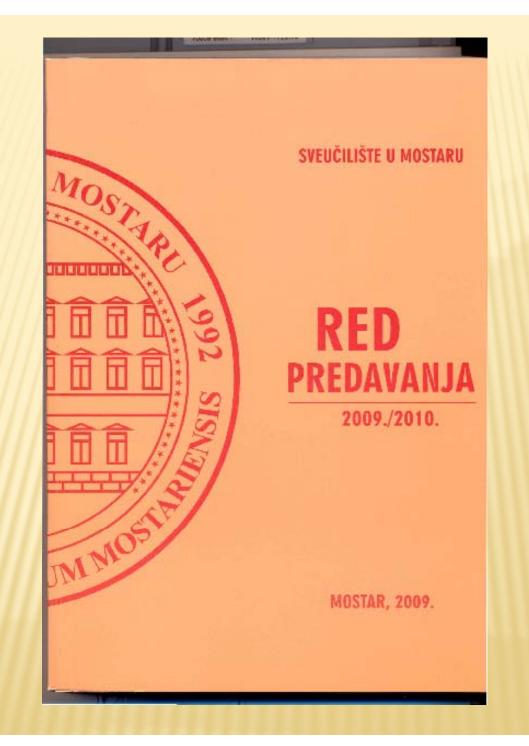




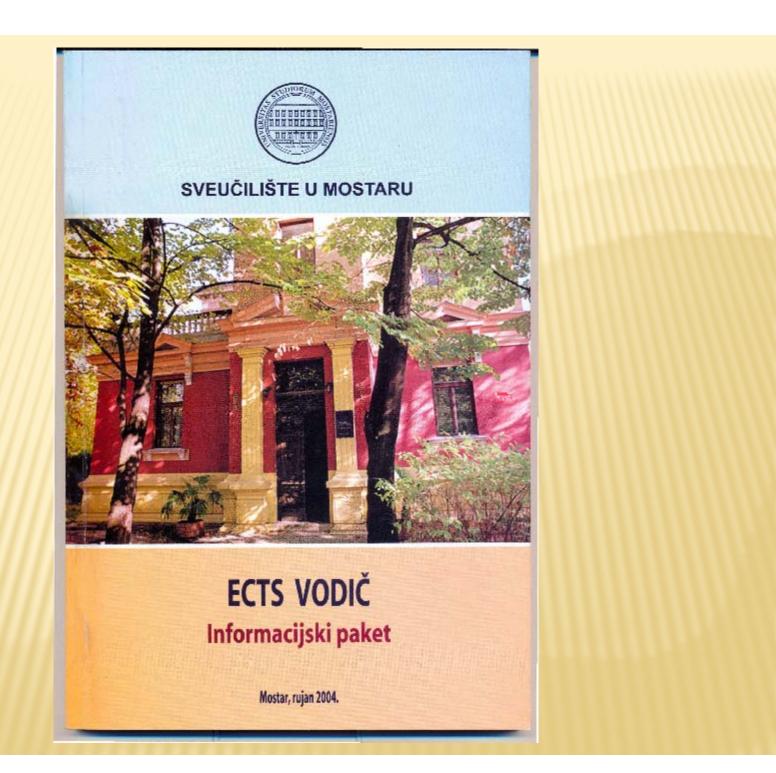
| No. | Activity  | University   | Faculty  |
|-----|---|--|--|
| 3.  | Overview of<br>total number of<br>students<br>enrolled in an<br>academic year | Tabular overview of total<br>number of students, who<br>study at the University in an<br>academic year, is made on<br>the basis of data collected<br>from the Faculties. The<br>overview is given in terms<br>of:<br>-Total number by<br>categories and Faculties<br>- Overview of number of<br>students according to the<br>place from which they<br>come (state, entity, canton) | Preparation of data and<br>sending to the University |
| 4.  | Overview of<br>number of<br>graduated<br>students in an<br>academic year      | Overview is made on the<br>basis of lists of graduated<br>students received from<br>graduation ceremonies and<br>the names are published in<br>the publication called<br>"Schedule of classes"   | Updating   |

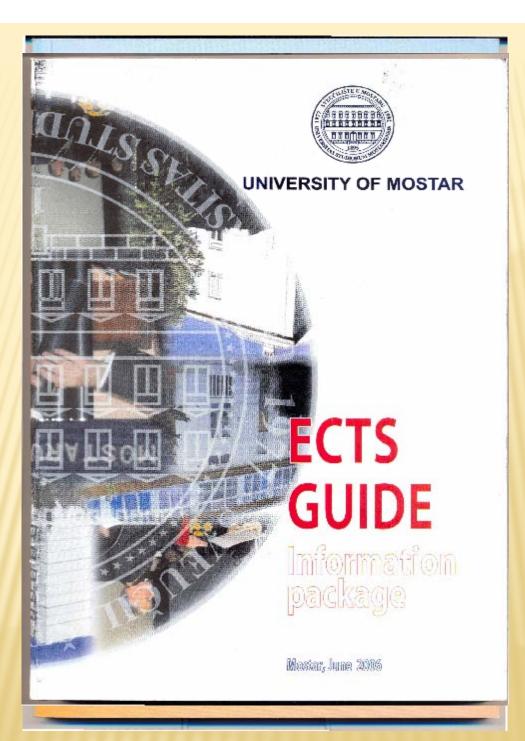
| No. | Activity  | University   | Faculty   |
|-----|---|--|---|
| 5.  | Overview of<br>teachers and<br>associates who<br>participate in<br>the teaching<br>process in an<br>academic year | This overview is made in the<br>beginning of each academic<br>year and the basis for its<br>making is the already<br>mentioned publication<br>"Schedule of classes"  | Preparation of data and sending to the University |
| 6.  | Editing and<br>publishing of<br>"Schedule of<br>classes"  | Sending official letters to<br>the Faculties with precise<br>instructions which data they<br>must give how they can be<br>published in the "Schedule<br>of classes". This publication<br>gives overview of:<br>- Curricula of all Faculties<br>- Teachers and associates<br>who participate in the<br>teaching process<br>- Graduated students<br>- Accompanying documents<br>of Bologna process | Updating  |

| Fakultet    | ////   | R.prof. | Izv.prof. | Doc. | Dr.sc. | V.z.s. | V.P. | P. | V.A | А.  | M.A. | V.L. | Lektor | T. | S.S | Dr.m | Edk. | D.i.                 | D.n. | D.s.r. | Z.N. | Prof. | UKUPNO | %      |
|-------------|--------|---------|-----------|------|--------|--------|------|----|-----|-----|------|------|--------|----|-----|------|------|----------------------|------|--------|------|-------|--------|--------|
| Agronomski  | ////   | 22      | 19        | 13   |        |        | 0    | 3  | 1   | 15  | 11   |      |        |    |     |      |      |                      |      |        | 2    |       | 86     |        |
| Muško       | ////   | 19      | 14        | 6    | 111    |        |      | 1  |     | 8   | 6    |      |        |    |     |      |      |                      |      |        | 1    |       | 55     | 63,953 |
| Žensko      |        | 3       | 5         | 7    |        |        |      | 2  | 1   | 7   | 5    |      |        |    |     |      |      |                      |      |        | 1    |       | 31     | 36,047 |
| Ekonomski   |        | 17      | 6         | 7    |        |        | 0    | 2  | 0   | 9   | 8    |      |        |    |     |      |      |                      |      |        | 0    |       | 49     |        |
| Muško       |        | 16      | 3         | 1    |        |        | 0    |    |     | 5   | 2    |      |        |    |     |      |      |                      |      |        |      |       | 27     | 55,102 |
| Žensko      |        | 1       | 3         | 6    |        |        |      | 2  |     | 4   | 6    |      |        |    |     |      |      |                      |      |        |      |       | 22     | 44,898 |
| Građevinski | 111    | 12      | 4         | 5    | ///    |        | 4    | 4  | 0   | 6   | 18   |      |        |    |     |      |      |                      |      |        | 3    |       | 56     |        |
| Muško       | 1111   | 11      | 3         | 3    | 111    |        | 3    | 3  |     | 5   | 12   |      |        |    |     |      |      |                      |      |        | 1    |       | 41     | 73,214 |
| Žensko      | 111    | 1       | 1         | 2    |        | 1 1    | 1    | 1  |     | 1   | 6    |      |        |    |     |      |      |                      |      |        | 2    |       | 15     | 26,786 |
| Filozofski  | 111    | 29      | 29        | 31   | 4      | 1      | 1    | 3  | 0   | 25  | 33   | 0    | 7      |    |     |      |      |                      | 1    | 2      | 6    | 4     | 176    | 20,780 |
| Muško       |        | 25      | 23        | 23   | 2      | 1      |      | 2  | 0   | 8   | 9    |      | 0      |    |     |      |      |                      |      |        | 1    | 2     | 96     | 54,545 |
| Žensko      | 111    | 4       | 6         | 8    | 2      |        | 1    | 1  |     | 17  | 24   |      | 7      |    |     |      |      |                      | 1    | 2      | 5    | 2     | 80     | 45,455 |
| FPMOZ       |        | 47      | 29        | 36   |        |        | 5    | 3  | 1   | 10  | 49   |      | 1      |    |     |      |      |                      |      |        | 7    |       | 188    | 10,100 |
| Muško       |        | 36      | 24        | 17   |        |        | 3    | 2  |     | 4   | 26   |      | 0      |    |     |      |      |                      |      |        | 1    |       | 113    | 60,106 |
| Žensko      | 111    | 11      | 5         | 19   |        |        | 2    | 1  | 1   | 6   | 23   |      | 1      |    |     |      |      |                      |      |        | 6    |       | 75     | 39,894 |
| Pravni      |        | 12      | 3         | 7    |        |        | 1    | 1  | 1   | 4   | 8    |      |        |    |     |      |      |                      |      |        |      |       | 37     | 57,071 |
| Muško       | 111    | 7       | 3         | 5    |        |        | 1    |    |     | 2   | 1    |      |        |    |     |      |      |                      |      |        |      |       | 19     | 51,351 |
| Žensko      | 111    | 5       | 0         | 2    |        |        |      | 1  | 1   | 2   | 7    |      |        |    |     |      |      |                      |      |        |      |       | 18     | 48,649 |
| FSR         |        | 25      | 9         | 13   |        | 1 1    | 5    | 1  |     | 10  | 18   |      |        |    |     |      |      |                      |      |        |      |       | 81     | 40,042 |
| Muško       |        | 23      | 4         | 9    |        |        | 3    |    |     | 7   | 17   |      |        |    |     |      |      |                      |      |        |      |       | 63     | 77,778 |
| Žensko      |        | 2       | 5         | 4    |        |        | 2    | 1  |     | 3   | 1    |      |        |    |     |      |      |                      |      |        |      |       | 18     | 22,222 |
| Medicinski  |        | 32      | 48        | 36   |        |        |      | 1  | 6   | 31  | 71   |      |        |    | 6   |      |      | 1                    |      |        | 4    |       | 236    | 22,222 |
| Muško       |        | 20      | 32        | 24   |        |        |      | 1  | 3   | 17  | 38   |      |        |    | 4   |      |      |                      |      |        | 4    |       | 143    | 60,593 |
| Žensko      |        | 12      | 16        | 12   |        |        |      |    | 3   | 14  | 33   |      |        |    | 2   |      |      | 1                    |      |        |      |       | 93     | 39,407 |
| ALU         |        | 4       | 3         | 3    |        |        | 3    | 3  |     | 1   | 6    |      |        | 1  |     |      |      |                      |      |        | 1    |       | 25     | 57,407 |
| Muško       |        | 4       | 3         | 2    |        |        | 2    | 2  |     | 1   | 4    |      |        | 1  |     |      |      |                      |      |        |      |       | 19     | 76     |
| Žensko      |        |         |           | 1    |        |        | 1    | 1  |     |     | 2    |      |        |    |     |      |      |                      |      |        | 1    |       | 6      | 24     |
| FZS         |        | 12      | 14        | 12   |        |        | 4    | 9  | 2   | 9   | 13   |      |        |    | 1   |      |      |                      |      |        |      |       | 76     | 24     |
| Muško       |        | 8       | 11        | 9    |        |        | 2    | 3  | 2   | 2   | 9    |      |        |    |     |      |      |                      |      |        |      |       | 46     | 60,526 |
| Žensko      |        | 4       | 3         | 3    |        |        | 2    | 6  |     | 7   | 4    |      |        |    | 1   |      |      |                      |      |        |      |       | 30     | 39,474 |
| 2009/10     | Ukupno | 212     | 164       | 163  | 4      | 1      | 23   | 30 | 11  | 120 | 235  | 0    | 8      | 1  | 7   | 0    | 0    | 1                    | 1    | 2      | 23   | 4     | 1010   | 57,177 |
|             |        |         |           |      | 11     | 11     |      |    |     |     |      |      |        |    |     |      |      | UKUPN<br>O<br>MUŠKI  |      |        |      |       | 622    |        |
|             |        |         |           |      |        |        |      |    |     |     |      |      |        |    |     |      |      | UKUPN<br>O<br>ŽENSKI |      |        |      |       | 388    | 61,58  |



| No. | Activity   | University  | Faculty  |
|-----|--|---|--|
| 7.  | Analysis of<br>information about<br>holding of<br>lectures and<br>examination<br>terms | At least twice a year the Senate<br>analyzes information about<br>holding of lectures and exams<br>at the University of Mostar. The<br>information is prepared in<br>cooperation with Vice-Deans for<br>teaching from all the Faculties.<br>Besides this the Senate<br>permanently analyzes problems<br>of teaching and students. | Preparation of data, sending<br>them to the University and<br>participation in making of the<br>information. Each Dean<br>explains the situation at his/her<br>Faculty during the meeting of<br>the Senate.        |
| 8.  | Occasional<br>publishing of<br>publications  | Publications which are<br>occasionally published, but<br>closely related to teaching are<br>the following ones:<br>-ECTS Guide – Information<br>package<br>- Internal analysis of the<br>University<br>- Guide through quality<br>assurance   | Updating of data, their sending<br>and participation in preparing<br>publications published by the<br>University and in the same time<br>making of their own<br>publications: ECTS Guides and<br>Internal analyses |

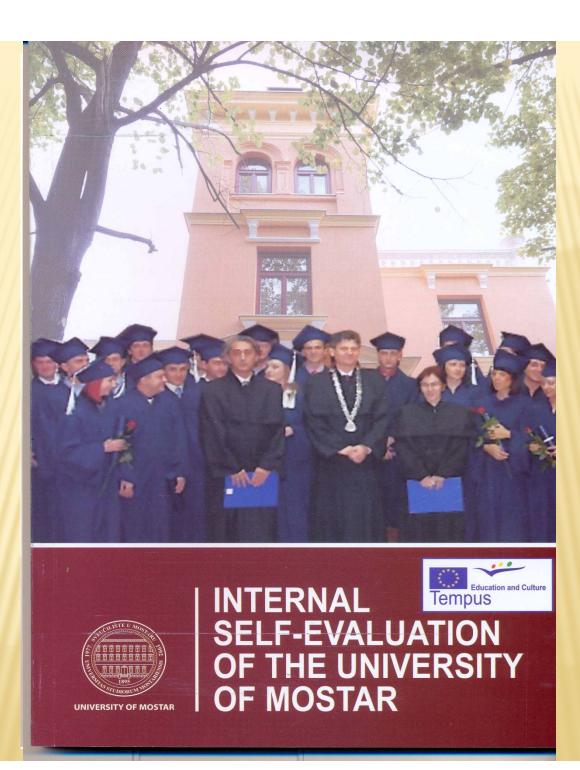


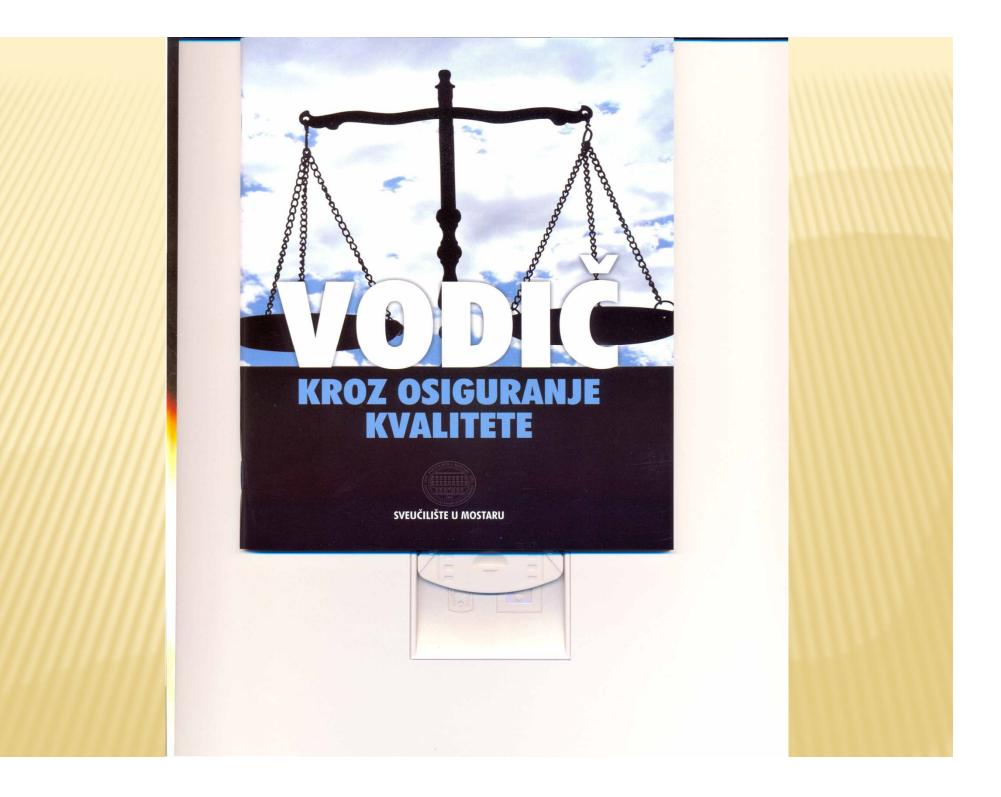


# UNIVERSITY OF MOSTAR 1.... 1895 ASSTUDIORUM

## ECTS GUIDE Information package

Mostar, October 2008





| No. | Activity  | University   | Faculty   |
|-----|---|--|---|
| 9.  | Elections of<br>teachers and<br>associates      | The unique rulebook about minimal<br>conditions for promotion with<br>scientific-teaching and teaching titles<br>was made at the University of<br>Mostar. On the basis of that the form<br>of Report was made an it was<br>adopted in the Senate. After the<br>elections are conducted at the<br>Faculties, Commission composed of<br>Vice-rector for science, Rector's<br>assistant for teaching and students<br>and Secretary General, check all the<br>materials and then they are sent to<br>the Senate for their consideration<br>and adoption. | Conducting of election procedures.<br>Competition, making of Report by<br>the commission which the Faculty<br>Council forms. Consideration and<br>adoption of Report and its sending<br>to the Senate.              |
| 10. | Conducting of<br>regular student<br>survey/poll | Cooperation with Student Union in<br>conducting regular student survey<br>about teaching. The survey is<br>uniquely conducted at the entire<br>University.   | The survey is conducted at the<br>Faculty level and after analysis of its<br>results, the Deans are informed<br>about them. They take further<br>measures with a goal of increasing<br>quality of teaching process. |

| No. | Activity  | University  | Faculty   |
|-----|---|---|---|
| 11. | Making of new<br>curricula                              | Help and cooperation with<br>the faculties regarding<br>respecting of necessary<br>steps for this activity. They<br>are different depending on:<br>-Initiating completely new<br>study or<br>- Reconstruction of the<br>existing study<br>Final adoption at the level of<br>Senate or Governing<br>Council of the University. | Making of feasibility study<br>and its adoption in the<br>Faculty Council |
| 12. | Analysis of the<br>Bologna<br>Process<br>implementation | The University commission,<br>who meets constantly and<br>introduces Senate with their<br>analyses and proposals is in<br>charge of this activity.  | Work of Faculty<br>commissions for Bologna<br>process                     |
| 13. | Quality<br>assurance                                    | Quality assurance board<br>takes care of this activity<br>through its office  | Work of Faculty Quality assurance boards                                  |

| No. | Activity   | University  | Faculty   |
|-----|--|---|---|
| 14. | Making and<br>adopting of the<br>University<br>calendar  | Calendar is unique at the<br>University level and it just gives<br>basic parameters as for<br>example:<br>- Beginning and end of the<br>academic year<br>- Duration of semesters<br>- Period of examination terms<br>- Period of entrance exams | Making of lectures schedules<br>and their updating<br>Making of exams schedules<br>during regular examination<br>terms<br>Dates of entrance exams,<br>enrolments of new students,<br>etc. |
| 15. | Occasional<br>meetings with<br>Vice-Deans for<br>teaching and<br>secretaries of the<br>Faculties | Problems of issuing diplomas<br>and diploma supplements   |   |
| 16. | Occasional<br>meetings with the<br>presidency of the<br>Student Union                            | The goal of these meetings is<br>exchange of opinions regarding<br>some activities of the Union:<br>Representing of the University<br>Problems in teaching<br>Mobility  |   |

## **THANK YOU FOR YOUR ATTENTION!**